

UNIT 0: REVIEW **PERSONAL PRONOUNS AND VERB TO BE**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class: 9th – 10th Grade **(1° y 2° Medio)**

Date: March, 2020. Teacher: Valentina Espinoza Cortés

1. **Look at the personal pronouns**

| **PERSONAL PRONOUNS** | | | **NUMBER** | **EXAMPLES** |
| --- | --- | --- | --- | --- |
| **I** |  | *Yo* | **1ª persona del singular** | **I** am from Italy***Yo****soy de Italia* |
| **You** |  | *Tú* | **2ª persona del singular** | **You** are my best friend.***Tú****eres mi mejor amigo.* |
| **He** |  | *Él* | **3ª persona del singular** | **He** is my husband.***Él****es mi marido.* |
| **She** |  | *Ella* | **She** is my grandma.***Ella****es mi abuela.* |
| **It** |  | *Ello (animales y cosas)* | **It** is my book.***~~ello~~****Es mi libro.* |
| **We** |  | *Nosotros/as* | **1ª** persona del **plural** | **We** are going to the cinema.***Nosotros****vamos a ir al cine.* |
| **You** |  | *Vosotros/as* | **2ª** persona del **plural** | **You** are my guests.***Vosotros****sois mis invitados.* |
| **They** |  | *Ellos/as* | **3ª** persona del **plural** | **They** are my friends.***Ellos****son mis amigos.* |

1. **Write the equivalent pronoun.**

* The city \_\_\_\_\_\_\_\_\_\_\_\_ - My brother and I \_\_\_\_\_\_\_\_\_\_\_\_
* My brother \_\_\_\_\_\_\_\_\_ - My sister \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The dog \_\_\_\_\_\_\_\_\_\_\_\_ - The dogs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* You and Me \_\_\_\_\_\_\_\_\_ - Angelica and Roberto \_\_\_\_\_\_\_\_
* My school \_\_\_\_\_\_\_\_\_\_\_ - The schools \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Change the sentences.**
2. This ball is small. -- \_\_\_\_\_\_\_ is small.
3. This rose is red. -- \_\_\_\_\_\_\_\_\_ is red.
4. My father is a Farmer. -- \_\_\_\_\_\_\_\_\_\_\_\_ is a Farmer.
5. My mother is 30 years old. – \_\_\_\_\_\_\_\_ is 30 years old.
6. These are football players. -- \_\_\_\_\_\_\_\_ are football players.
7. Boby is my dog. -- \_\_\_\_\_\_\_\_ is my dog.
8. Boby and Laica are my pets. -- \_\_\_\_\_\_\_\_\_ are my pets.
9. This pencil is mine. -- \_\_\_\_\_\_\_ is mine.

|  |  |  |
| --- | --- | --- |
| AFFIRMATIVE FORM | NEGATIVE FORM | INTERROGATIVE FORM |
| **I am (I'm)** | **I am not (I'm not)** | **am I?** |
| *soy, estoy* | *no soy, no estoy* | *¿soy yo?, ¿estoy yo?* |
| **you are (you're)** | **you are not (you're not)** | **are you?** |
| *eres, estás* | *no eres, no estás* | *¿eres tú?, ¿estás tú?* |
| **he is (he's)** | **he is not (he's not)** | **is he?** |
| *él es, está* | *él no es, no está* | *¿es él?, ¿está él?* |
| **we are (we're)** | **we are not (we're not)** | **are we?** |
| *somos, estamos* | *no somos, no estamos* | *¿somos?, ¿estamos?* |
| **you are (you're)** | **you are not (you're not)** | **are you?** |
| *sois, estáis* | *no sois, no estáis* | *¿sois?, ¿estáis?* |
| **they are (they're)** | **they are not (they're not)** | **are they?** |
| *ellos son, están* | *ellos no son, no están* | *¿son, están ellos?* |
|  |  |  |

**VERB TO BE – SER / ESTAR**

1. **Complete:**

a) Taylor Swift \_\_\_\_\_\_\_ an American singer.  
b) My little brothers \_\_\_\_\_\_\_\_\_in elementary school.  
c) Are you tired? No, I \_\_\_\_\_\_ not.  
d) One dog and two cats \_\_\_\_\_\_\_\_ my company.  
e) I \_\_\_\_\_\_\_\_ working in a big office.  
f) The computer \_\_\_\_\_\_\_ off.  
g) The car \_\_\_\_\_\_\_ not working well.  
h) Lucy and I \_\_\_\_\_\_\_\_ going to the cinema.

**SIMPLE PRESENT**

Se utiliza para hablar de acciones que realizamos de forma habitual.

* **Affirmative form**

En las **oraciones afirmativas** se mantiene la misma forma del verbo con todos los pronombres, a excepción de ***he, she*** e ***it***.

Como podemos ver, al **verbo** de la **tercera persona del singular** (***he/she/it***) se le añade una ***-s***o ***-es***dependiendo de su terminación

| **SUBJECT** | **VERB** | **EXAMPLES** |
| --- | --- | --- |
| I | **work** | I **work** in a factory.*(yo)****Trabajo****en una fábrica.* |
| You | You **work** in a factory.*(tú)****Trabajas****en una fábrica.* |
| He | **works** | He **works** in a factory.*(él)****Trabaja****en una fábrica.* |
| She | She **works** in a factory.*(ella)****Trabaja****en una fábrica.* |
| It | It **works.***(~~ello~~)****Funciona.*** |
| We | **work** | We **work** in a factory.*(nosotros/as)****Trabajamos****en una fábrica.* |
| You | You **work** in a factory.*(vosotros/as)****Trabajáis****en una fábrica.* |
| They | They **work** in a factory.*(ellos/as)****Trabajan****en una fábrica.* |

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* **Negative Form:**

En las **oraciones negativas** añadimos el verbo auxiliar ***do*** seguido de la partícula ***not*** entre el **sujeto** y el **verbo principal**, aunque para ***he***, ***she*** e ***it*** se utilizará la forma ***does*** seguido de la partícula ***not***.

| **SUBJECT** | **AUXILIARY** | **VERB** | | **EXAMPLES** | |
| --- | --- | --- | --- | --- | --- |
| I | | **do not don't** | **work** | | I **don't work** in a factory.*(yo)****No trabajo****en una fábrica.* |
| You | | You **don't work** in a factory.*(tú)****No trabajas****en una fábrica.* |
| He | | **does not doesn't** | He **doesn't work** in a factory.*(él)****No trabaja****en una fábrica.* |
| She | | She **doesn't work** in a factory.*(ella)****No trabaja****en una fábrica.* |
| It | | It **doesn't work.***(~~ello~~)****No funciona.*** |
| We | | **do not don't** | We **don't work** in a factory.*(nosotros/as)****No trabajamos****en una fábrica.* |
| You | | You **don't work** in a factory.*(vosotros/as)****Trabajáis****en una fábrica.* |
| They | | They **don't work** in a factory.*(ellos/as)****No trabajan****en una fábrica.* |

Fijémonos en que a la **3ª persona del singular** de la **forma negativa** no se le añade **ninguna *-s***al final del verbo ya que esta ha sido añadida con la forma ***does*** en el auxiliar. Lo mismo ocurre en el caso de las **interrogativas**, como veremos a continuación.

Es más **común** utilizar la forma contraída ***don't*** y ***doesn't*** que ***do not*** y ***does not***.

* **Interrogative Form**

En las **oraciones interrogativas** el verbo auxiliar ***do*** o ***does*** se coloca al **inicio** de la **oración** seguido del sujeto, lel verbo principal y en algunos casos se añade un complemento.

| **AUXILIARY** | **SUBJECT** | **VERB** | **EXAMPLES** |
| --- | --- | --- | --- |
| **Do** | I | **work?** | **Do I work** in a factory?*(yo) ¿****Trabajo****en una fábrica?* |
| you | **Do** you **work** in a factory?*(tu) ¿****Trabajas****en una fábrica?* |
| **Does** | he | **work?** | **Does he work** in a factory?*(él) ¿****Trabaja****en una fábrica?* |
| she | **Does** she **work** in a factory?*(ella) ¿****Trabaja****en una fábrica?* |
| it | **Does** it **work**?*(ello) ¿****Funciona****?* |
| **Do** | we | **work?** | Do we **work** in a factory?*(nosotros/as) ¿****Trabajamos****en una fábrica?* |
| you | **Do** you **work** in a factory?*(vosotros/as) ¿****Trabajáis****en una fábrica?* |
| they | **Do** they **work** in a factory?*(ellos/as) ¿****Trabajan****en una fábrica?* |

1. **Complete with the verbs in brackets:**
2. I usually \_\_\_\_\_\_\_\_ (go) to school.
3. They \_\_\_\_\_\_\_\_\_ (visit) us often.
4. You\_\_\_\_\_\_\_\_ (play) basketball once a week.
5. Tom \_\_\_\_\_\_\_\_\_\_\_ (work) every day.
6. He always \_\_\_\_\_\_\_\_\_\_ (tell) us funny stories.
7. She never \_\_\_\_\_\_\_\_\_ (help) me with that!
8. Martha and Kevin \_\_\_\_\_\_\_\_\_ (swim) twice a week.
9. In this club people usually \_\_\_\_\_\_\_\_ (dance) a lot.
10. **Tranform the sentences into negative:**

Ex:

1. I don’t go to school.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. **Transform the sentences into questions:**

Ex:

1. Do you go to school?
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_